

Final Report 2016-2017 - Cedar North EL

Please Finish your Final Report Submission

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Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$12,996	N/A	\$11,096
Distribution for 2016-2017	\$34,774	N/A	\$37,884
Total Available for Expenditure in 2016-2017	\$47,770	N/A	\$48,980
Salaries and Employee Benefits (100 and 200)	\$34,000	\$0	\$15,535
Employee Benefits (200)	\$0	\$0	\$2,260
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$3,000	\$0	\$83
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,000	\$0	\$25,496
Total Expenditures	\$44,000	\$0	\$43,374
Remaining Funds (Carry-Over to 2017-2018)	\$3,770	N/A	\$5,606

Goal #1 Goal

[EDIT ANSWERS](#)

We will increase student achievement in literacy and science.

Academic Areas

- Reading
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE Test results in ELA and science
DIBELS assessment results in reading fluency & comprehension

Please show the before and after measurements and how academic performance was improved.

SAGE Scores:
2016

ELA = 24
SCI = 37

2017
ELA = 42
SCI = 42

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Literacy aides in kindergarten will progress monitor K students and will help with literacy achievement by teaching during power hour.

Take home librarian will ensure all students take home a book on their reading level each school day (baggie books).

Please explain how the action plan was implemented to reach this goal.

All action steps completed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Kindergarten literacy aide and take home librarian	\$24,000	\$0	As described
	Total:	\$24,000	\$0	

Goal #2 Goal

[EDIT ANSWERS](#)

ICE aide will work with advanced learners in leadership skills, literacy, engineering, math, and science

Academic Areas

- Reading
- Mathematics
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE assessment results for selected advanced learners in science, math, and ELA

Please show the before and after measurements and how academic performance was improved.

SAGE Results
2016
ELA = 24
Math = 34
Sci = 37

2017
ELA = 42
Math = 46
Sci = 42

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

ICE aide will work with students after school on Wednesdays using junior great books and Engineering is Elementary

Please explain how the action plan was implemented to reach this goal.

As described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	'ICE' program aide	\$3,000	\$0	As described
General Supplies (610)	Supplies for program	\$1,000	\$0	As described
	Total:	\$4,000	\$0	

**Goal #3
Goal**

[EDIT ANSWERS](#)

Science/art integration aide will work with kids during teacher PLT time to help students learn science grade level concepts

Academic Areas

- Science
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE Science assessment

Please show the before and after measurements and how academic performance was improved.

SAGE Scores:

2016
SCI = 37

2017
SCI = 42

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

science/art integration aide will meet with classes one hour per week to reinforce grade level science concepts using visual art activities

Please explain how the action plan was implemented to reach this goal.

As described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Science/art integration aide	\$3,000	\$0	As described
General Supplies (610)	science/art supplies	\$2,000	\$0	As described
	Total:	\$5,000	\$0	

Goal #4 Goal

[EDIT ANSWERS](#)

Theater arts integration with other subjects will be emphasized.

Academic Areas

- Reading
- Mathematics
- Science
- Fine Arts

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

All classes will give an integrated theater arts performance at Arts Night.

Please show the before and after measurements and how academic performance was improved.

All classes gave an integrated theater arts performance on Arts Night in May.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

BTS specialist is already hired. \$4000 will be paid to the district as part of our matching funds for this position.

Please explain how the action plan was implemented to reach this goal.

As described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Beverly Taylor Sorensen theater arts specialist	\$4,000	\$0	As described
	Total:	\$4,000	\$0	

Goal #5 Goal

[EDIT ANSWERS](#)

As part of a long-term technology plan, we will purchase 6 laptops and 6 Apple TV's (or equivalent) for teachers who will make good use of them.

Academic Areas

- Reading

- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Technology will be purchased and teachers will be trained on how to use them.

Please show the before and after measurements and how academic performance was improved.

As described

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Select 6 teachers that will use laptops
 Purchase laptops and Apple TVs
 Train teachers on how to use them
 Follow through and observe teachers using them.

Please explain how the action plan was implemented to reach this goal.

As described

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Laptop Computers and Apple TV's	\$7,000	\$0	As described
	Total:	\$7,000	\$0	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$5,606 to the 2017-2018 school year. This is 15% of the distribution received in 2016-2017 of \$37,884. Please describe the reason for a carry-over of more than 10% of the distribution.

We were unsure of how much our staff salaries would cost.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We plan to use any carryover to help fund major equipment purchases for our new building (to be completed fall, 2017) such as teacher laptops, science lab equipment, etc.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee
- Other: Please explain.
 - Local newspaper articles

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-01-28

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1

Submitted By:

Ray Whittier

Submit Date:

2016-08-10

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-09-15

District Reviewer:

Jennifer Wood

District Approval Date:

2016-09-26

Board Approval Date:

2016-09-26

Number Approved:

6

Number Not Approved:

0

Absent:

2

Vote Date:

2016-08-02

Explanation for Amendment:

Carryover from last year (2015-16) was larger than expected. The council approved a motion to use \$2000 of the carryover to help pay for professional development for teachers. The rest is still slated to be used for technology purchases as stated in the original plan.

No Comments at this time

Required for Submission

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)